

Map of the book

Unit/title	Page	Test practice	Language study	Pronunciation	IELTS strategies	Express yourself
Introduction	6	test overview / <i>Achieve</i> IELTS survey				
1 On course	8	Speaking <ul style="list-style-type: none">• introduction Reading <ul style="list-style-type: none">• matching headings and paragraphs; multiple-choice questions Listening <ul style="list-style-type: none">• table completion; note completion Writing <ul style="list-style-type: none">• task 1 – introducing a report	present continuous present simple	number, dates and addresses	words with similar and contrasting meanings referring to titles	asking for and giving spellings talking about things in common
2 Campus	19	Reading <ul style="list-style-type: none">• matching headings and paragraphs; classification Speaking <ul style="list-style-type: none">• individual long turn – introducing a topic; rounding-off questions (1) Listening <ul style="list-style-type: none">• labelling; short answers Writing <ul style="list-style-type: none">• task 1 – describing change	giving directions general amounts	intonation in questions	repeated information	asking for repetition
3 Living space	29	Listening <ul style="list-style-type: none">• multiple-choice questions; sentence completion Reading <ul style="list-style-type: none">• yes/no/not given; multiple-choice questions; summarising Speaking <ul style="list-style-type: none">• individual long turn – giving personal information Writing <ul style="list-style-type: none">• task 1 – task achievement	<i>will / going to</i> <i>must(n't), have to / need to</i>	final -y	talking about your home task achievement	talking about untidiness
4 Film society	40	Reading <ul style="list-style-type: none">• true/false/not given; multiple-choice questions Listening <ul style="list-style-type: none">• table completion; short answers Speaking <ul style="list-style-type: none">• individual long turn – giving longer answers (1) Writing <ul style="list-style-type: none">• task 1 – referring to numbers	narrative tenses suggestions	suggestions	giving longer answers	talking about films
5 Bulletin	51	Listening <ul style="list-style-type: none">• note completion; table completion Reading <ul style="list-style-type: none">• multiple-choice questions Speaking <ul style="list-style-type: none">• individual long turn – giving longer answers (2) Writing <ul style="list-style-type: none">• task 1 – giving reasons	present perfect giving reasons		reading for general understanding giving supporting information	personal information
6 Energy	61	Reading <ul style="list-style-type: none">• true/false/not given; labelling a diagram Writing <ul style="list-style-type: none">• describing a process Listening <ul style="list-style-type: none">• labelling a diagram Speaking <ul style="list-style-type: none">• individual long turn – rounding-off questions (2)	information questions present passive sequence and purpose		predicting	free time
7 Cities	74	Speaking <ul style="list-style-type: none">• individual long turn – describing cities Reading <ul style="list-style-type: none">• matching headings and paragraphs; table completion; true/false/not given Listening <ul style="list-style-type: none">• labelling; note completion; table completion Writing <ul style="list-style-type: none">• task 1 – comparing and contrasting changes	comparatives superlatives	rise / fall intonation	comparing graphs	talking about cities
8 Communication	83	Reading <ul style="list-style-type: none">• labelling; classification Speaking <ul style="list-style-type: none">• individual long turn – descriptions (1); discussion Listening <ul style="list-style-type: none">• note completion Writing <ul style="list-style-type: none">• discursive essay – preparation	real conditionals <i>unless, in case</i>	sentence stress	cue words timing and length	disbelief
9 Fitness and health	93	Listening <ul style="list-style-type: none">• note completion; matching Reading <ul style="list-style-type: none">• yes/no/not given; summarising Speaking <ul style="list-style-type: none">• individual long turn – descriptions (2); discussion Writing <ul style="list-style-type: none">• discursive essay – topic sentences	<i>should(n't), must(n't)</i> possibility and certainty	<i>should(n't)</i>	descriptions	talking about ability
10 Charities	103	Reading <ul style="list-style-type: none">• yes/no/not given; summarising Speaking <ul style="list-style-type: none">• individual long turn – definitions and examples; discussion Listening <ul style="list-style-type: none">• note completion; table completion; multiple-choice questions Writing <ul style="list-style-type: none">• discursive essay – introductions and conclusions	giving more information (defining and non-defining relative clauses)	linking	giving definitions and examples	asking for details
11 Work	113	Reading <ul style="list-style-type: none">• multiple-choice questions; true/false/not given Listening <ul style="list-style-type: none">• table completion; note completion Writing <ul style="list-style-type: none">• discursive essay – examples and definitions Speaking <ul style="list-style-type: none">• introduction; individual long turn; discussion – giving opinions	preference second conditional opinions	intonation	giving examples	saying goodbye
12 Academic success	123	Listening <ul style="list-style-type: none">• note completion; multiple-choice questions Writing <ul style="list-style-type: none">• discursive essay – proofreading Reading <ul style="list-style-type: none">• matching headings and paragraphs; true/false/not given; summarising Speaking <ul style="list-style-type: none">• introduction; individual long turn; discussion – rephrasing	gerunds	/ŋ/	assessing your essay	apologies and excuses rephrasing
Assignments	134					
Audioscripts	139					