

Key: Reading (R); Speaking (S); Listening (L); Writing (W)

UNIT / TITLE	PAGE	TEST PRACTICE	GRAMMAR	PRONUNCIATION	VOCABULARY	BRIDGE TO IELTS	LIVING IELTS	WRITING SKILLS / STUDY SKILLS
1 Home Introduction: 'O-week'	6	R: <i>Making Friends</i> : true / false questions S: describing a room L: multiple-choice questions W: a personal description	Present simple of <i>be</i> <i>there is / there are</i>	Vowel sounds <i>/ɒ/ /ei/ /ai/</i>	Making friends Adjectives to describe rooms	Starting your talk	Introducing people	Word order
2 Festivals Introduction: Carnivals	14	R: <i>New Year in Australia</i> : short answer questions S: a special day or event L: multiple-choice questions W: describing a festival	Present simple Present simple questions and short answers	Syllable stress	Positive and negative adjectives	Task cards	Talking about likes and dislikes	Punctuation
Review 1	22	Grammar: question forms; present tense Vocabulary: making friends; positive and negative adjectives			Bridge to IELTS: Test preparation			Study skills: Learning outside class
3 Teamwork Introduction: The first-year student experience	24	R: <i>Teamwork</i> : matching headings and paragraphs S: a person you admire L: true / false questions W: describing a good leader	Adverbs of frequency <i>can / can't</i> for ability	Strong and weak forms: <i>can</i> and <i>can't</i>	Adjectives to describe character	Finding main points Giving information about people and things	Talking about ability	Linking ideas with <i>and, too</i> and <i>also</i>
4 Education Introduction: International student prize	32	R: <i>Choices in today's education</i> : multiple choice questions L: table completion S: my studies W: describing graphs and trends	Present continuous Present continuous and present simple	Syllable stress Numbers	Academic subjects and higher education	Scanning a reading passage Structuring information about a chart	Talking about your studies	Phrases to describe trends
Review 2	40	Grammar: <i>can</i> ; present simple; present continuous Vocabulary: character adjectives; academic subjects			Bridge to IELTS: Listening test preparation			Study skills: Thinking about study habits
5 Buildings and cities Introduction: Describing buildings	42	L: summary completion R: <i>The Eiffel Tower</i> : matching summaries with paragraphs S: a special building W: describing a city	Past simple of <i>be</i> Past simple: regular verbs	-ed ending of regular verbs	Adjectives to describe buildings	Using a dictionary When you don't know a word	Being positive	Organising a paragraph (1)
6 Work Introduction: Student volunteers	50	R: <i>I need a job</i> : true / false questions L: multiple-choice questions S: a rewarding experience W: discussing the benefits of doing a part-time job	Past simple: questions Past simple: irregular verbs	Different pronunciations of the letter <i>e</i>	Work	Playing for time	Talking about feelings	Linking with <i>so</i>
Review 3	58	Grammar: past tense questions with <i>be</i> ; past tense irregular verbs; linking with <i>so</i> Vocabulary: adjectives to describe buildings; phrases about work			Bridge to IELTS: Reading test preparation			Study skills: Keeping vocabulary records
7 Urban sports Introduction: Urban hunt	60	R: <i>Parkour</i> : matching headings and paragraphs L: table completion S: my favourite sport W: describing a chart	<i>have to</i> for obligation: <i>can / can't</i> for permission <i>need</i>	Strong and weak forms: <i>have to</i>	Sports and sports skills	Completing tables Describing figures in a chart	Adding emphasis (1)	Linking with <i>because</i>
8 The natural world Introduction: Travel experiences	68	R: <i>The changing environment of Australia</i> : multiple-choice questions L: multiple selection S: a special place of natural beauty W: discursive essay (1): The advantages and disadvantages of tourism	Present perfect with <i>ever</i> and <i>never</i> Past simple Present perfect with <i>for</i> and <i>since</i>	Strong and weak forms: <i>have</i> and <i>has</i>	Landscape features Adjective and noun collocations	Vocabulary range	Commenting	Presenting an argument
9 Family Introduction: Family celebration	76	R: <i>Living in the Blue Zone</i> : matching summaries and paragraphs L: true / false questions S: an important life event W: describing a table	Present simple passive Passive and active verbs		Family relationships	Structuring your talk	Adding emphasis (2)	Comparing figures in a table
Review 4	84	Grammar: passive and active Vocabulary: family relationships; the natural world			Bridge to IELTS: Writing test preparation			Study skills: Using reference materials
10 Conservation Introduction: Earth Day	86	R: <i>Managing water supplies</i> : labelling L: multiple-choice questions S: an environmental problem W: problem / solution essay	Countable and uncountable nouns / <i>some</i> and <i>any</i> <i>how much / how many</i>	Word stress in verbs and nouns	Word formation	Using information for predicting Understanding long listening passages Listing	Saying you're not sure	Organising a paragraph (2)
11 Design Introduction: The Supermileage competition	94	R: <i>Think big</i> : labelling L: multiple selection S: my favourite thing W: comparison essay	Comparatives Superlatives	-er endings	Adjectives to describe objects	Choosing from a list	Talking about what you like	For and against
12 Plans and predictions Introduction: After the course	102	L: Yes / No / Not given R: <i>Where's the classroom gone?</i> : matching headings and paragraphs S: my plans for the future W: discursive essay (2): The future of education	<i>going to</i> <i>will (not)</i>	<i>going to</i>	Collocations	Matching headings and paragraphs Agreeing or disagreeing	Giving yourself thinking time	Giving your opinion
Review 5	110	Grammar: countable nouns comparative and superlative adjectives; <i>going to</i> ; <i>will</i> Vocabulary: nouns from verbs			Bridge to IELTS: Speaking test preparation			Study skills: Revising vocabulary
Writing bank pages 112–123		Assignments–Communication bank pages 124–127		Audioscript pages 128–137		Grammar reference pages 138–143		Irregular verbs page 144