IELTS EXPRESS TABLE OF CONTENTS

Unit and topic	Exam focus	Exam tasks	Skills
1	READING	<ul> <li>Short-answer questions</li> <li>Classification</li> <li>True/False/Not Given</li> </ul>	<ul> <li>Skimming and scanning</li> <li>Predicting content</li> </ul>
Studying Overseas Page 10	<b>SPEAKING</b> <b>Part 1:</b> Introduction and interview	Introduction and interview	<ul> <li>Answering questions about yourself</li> <li>Extending your responses</li> </ul>
2 Shopping and the Internet Page 18	LISTENING Section 1: Non-academic dialogue	<ul><li>Form completion</li><li>Notes completion</li></ul>	<ul> <li>Imagining the situation and language</li> <li>Identifying the question</li> <li>Identifying the answer type</li> <li>Practising spelling and numbers</li> </ul>
	WRITING Task 1 (Academic)	<ul> <li>Describing bar charts, pie charts and tables</li> </ul>	<ul> <li>Understanding charts and tables</li> <li>Describing general and specific information</li> <li>Comparing and contrasting data</li> </ul>
<b>3</b> Jobs and	READING	<ul> <li>Matching information to sections of text</li> <li>Table completion</li> <li>Sentence completion</li> </ul>	<ul> <li>Identifying keywords and paraphrases</li> </ul>
Job-hunting Page 26	SPEAKING Part 2: Individual long turn	Individual long turn	<ul> <li>Checking you understand the topic card</li> <li>Organising your ideas</li> </ul>
4 Crime and	LISTENING Section 2: Non-academic monologue Section 3: Academic dialogue	<ul> <li>Multiple-choice questions</li> <li>Short-answer questions</li> <li>Notes completion</li> </ul>	<ul> <li>Using keywords to predict the answer</li> <li>Identifying synonyms and paraphrases</li> </ul>
Punishment Page 3	WRITING Task 2	'For and against' essay	<ul> <li>Seeing two sides of an argument</li> <li>Approaching the question</li> <li>Organising your essay</li> </ul>
5	READING	<ul> <li>Matching headings to paragraphs</li> <li>Multiple-choice questions</li> </ul>	<ul><li>Building a mental map of the text</li><li>Rebuilding the text</li></ul>
Transport and Inventions Page 42	SPEAKING Part 3: Two-way discussion	Two-way discussion	<ul> <li>Identifying types of questions</li> <li>Giving an appropriate response</li> <li>Introducing and supporting an opinion</li> </ul>
6	LISTENING Section 3: Academic dialogue	<ul> <li>Classification</li> <li>Table completion</li> <li>Summary completion</li> </ul>	<ul><li>Identifying attitude</li><li>Identifying speakers</li></ul>
The Natural World Page 50	WRITING Task 1 (Academic)	<ul> <li>Describing trends in line graphs and tables</li> </ul>	<ul> <li>Using the language of trends</li> <li>Describing trends</li> </ul>
7	READING	<ul><li>Yes/No/Not Given</li><li>Summary completion</li></ul>	► Identifying opinions
Attitudes to Food Page 58	SPEAKING Part 2: Individual long turn Part 3: Two-way discussion	<ul> <li>Individual long turn</li> <li>Two-way discussion</li> </ul>	<ul> <li>Describing an experience</li> <li>Generating ideas</li> </ul>



Unit and topic	Exam focus	Exa	am tasks	Skills			
8	LISTENING Section 4: Academic monologue		) a diagram choice questions	<ul> <li>Understanding description</li> <li>Identifying differences between pictures</li> </ul>			
Sickness and Health Page 66	WRITING Task 2		r disagree' essay	<ul> <li>Supporting your statements and opinions</li> <li>Brainstorming arguments for and against</li> <li>Structuring an 'agree or disagree' essay</li> </ul>			
An Introduction to Letter Writing							
CFT1APage 74	WRITING Task 1 (General Training)	▶ Writing a	letter of request	<ul> <li>Recognising types of letters</li> <li>Planning a letter</li> <li>Using appropriate language and organisation</li> </ul>	'n		
Writing a Letter of Complaint							
1B Page 78	WRITING Task 1 (General Training)	Writing a complain		<ul> <li>Beginning a letter of complaint</li> <li>Imagining the situation</li> <li>Describing past events</li> <li>Giving reasons for a complaint</li> </ul>			
Writing a General Training Essay							
<b>G</b> 2 Page 82	WRITING Task 2 (General Training)	<ul> <li>Writing a essay</li> </ul>	General Training	<ul> <li>Approaching the question</li> <li>Organising your essay</li> <li>Introducing and concluding your essay</li> </ul>			
Supplementary Pages for Writing Task 1							
AN A Page 86	WRITING Task 1 (Academic Module)	▶ Describin	g a diagram	<ul> <li>Understanding the diagram</li> <li>Introducing and summarising the information</li> <li>Using the passive voice</li> <li>Linking your ideas together</li> <li>Expressing purpose</li> <li>Comparing different diagrams</li> </ul>	'n		
Supplementary Pages for Writing Task 1							
B Page 91	WRITING Task 1 (Academic Module)	<ul> <li>Describin</li> </ul>		<ul> <li>Using the key and question to understand the map</li> <li>Introducing and summarising the information</li> <li>Making comparisons</li> <li>Describing locations</li> </ul>			
Practice test       Listening > page 94       Speaking > page 109         Page 94       Academic Reading > page 98       General Training Reading > page 110         Academic Writing > page 107       General Training Writing > page 118							
Answer key Page 119	Units 1−8 → page 119 GT Units → page 123						
Listening scripts Page 125	Speaking DVD workshe answer key	ets and Page 136	Sample answ Page 142	ver sheets			
IELTS Exam overvie Page 3	ew Language bank Page 143						